

Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2008-2009 school year



Gallatin County Upper Elementary School

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School Enrollment: 247

Our School Council

Deborah Brown	Leslee Miles
Diane Scott	Shannon Stephenson
Amanda Terrell	Tiffany Thomas

Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Our mission is to "Maximize Student Learning and Achievement". We have a dedicated staff that is committed to educating our students and facilitating their learning. Our students are expected to learn, give their best effort, be respectful and responsible. Our school is one of the top schools in Northern Kentucky in reading as indicated by the results of the 2008 Kentucky Core Content Test. Our school met all goals as measured by NCLB.

How We Ensure Educational Equity: Our school ensures educational equity by making the curriculum that is taught available to all students. Students that need to be challenged or provided extra support receive those services from certified and qualified staff. All students are expected to learn what is taught. Assessments such as Learning Checks, Literacy 1st Assessments, and Thinklink, measure student progress throughout the year. These assessments enable staff to provide instruction based on student need.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Kentucky Core Content

Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	School	4%	4%	11%	12%	6%	2%	8%	5%	8%	10%
	District	4%	4%	11%	12%	6%	2%	8%	5%	8%	10%
	State	6%	6%	10%	10%	7%	6%	7%	6%	11%	10%
Apprentice	School	20%	25%	28%	25%	23%	23%	52%	52%	27%	34%
	District	20%	25%	28%	25%	23%	23%	52%	52%	27%	34%
	State	21%	20%	21%	20%	24%	24%	41%	38%	30%	29%
Proficient Distinguished	School	76%	70%	61%	63%	72%	75%	39%	44%	64%	56%
	District	76%	70%	61%	63%	72%	75%	39%	44%	64%	56%
	State	73%	74%	70%	70%	69%	70%	53%	55%	60%	61%

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

	Attendance Rate	Retention Rate
School	96.1%	0.0%
District	94.4%	1.9%
State	94.2%	2.6%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

All students receive a student handbook that contains the discipline policies and procedures. This handbook is reviewed with students and parents sign that they have reviewed the handbook. Students receive instruction in the effects and dangers of drugs, alcohol, and tobacco in practical living/science classes. Students are taught resistance skills and making responsible choices. We also conduct lessons with students on bullying issues that arise in a school setting. All students and staff are responsible in the reporting of drugs, alcohol, tobacco, or weapons to the administration. All suspected and reported incidents are investigated and handled according to the district discipline policy.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,712	16.0:1	100.0%	2.1:1
District	\$10,100	17.0:1	82.9%	2.6:1
State	\$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

Technology is integrated into our classroom instruction and curriculum. All teachers have Internet access. Websites and videos are used frequently in instruction with the use of computers and Smartboards. Each student attends a technology class and also have access to laptops in the regular classroom when needed. Students receive instruction in keyboarding, Microsoft Word, and other instructional software programs. Students have access to Accelerated Reader and Math, Study Island and Thinklink.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	212	34	2	327

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4.5%	2.3%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.2%
Average Years of Teaching Experience	8.9	8.3	11.7
Number of Teachers certified by the National Board for Professional Standards	2	6	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	31.8%	50.0%	18.1%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Individual Winner in National Geographic Geography Bee Individual Winners in District and Regional Governor's Academic Team Competition

Extracurricular Activities: The school offers Academic Team, 4-H, and Honor Club to our students. The community provides athletic and scouts activities throughout the school year and summer. Students have the opportunity to play: soccer, t-ball, g-ball, baseball, basketball, football, and cheerleading. Scouts for boys and girls are also available. The Family Resource Center provides enrichment classes and several activities after school and during the summer.

Awards & Recognitions: Individual winners in the district and regional Governor's Cup Academic competition. Individual winner in the National Geographic Geography Bee qualifying for state competition.

What We Are Doing To Improve: Our school supports staff professional development to improve student achievement. Teachers provide instruction based on best practices to impact student learning. Weekly team meetings, monthly District Instructional Leadership meetings, and professional book studies are used to enhance professional sharing among all staff. Schedules are in place to ensure time for students who have not mastered targeted objectives.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	227	75.77	236	70.76	227	58.15	236	55.51	120	71.67	112	75.00
White	205	76.10	213	70.89	205	59.02	213	56.34	106	74.53	102	74.51
African-American	1	-	1	-	1	-	1	-	0	-	1	-
Asian	0	-	1	-	0	-	1	-	0	-	1	-
Hispanic	13	-	12	-	13	-	12	-	10	40.00	3	-
Free/Red Lunch	133	69.92	158	65.19	133	53.38	158	50.63	75	68.00	76	73.68
Non-Free/Red Lunch	94	84.04	78	82.05	94	64.89	78	65.38	45	77.78	36	77.78
Limited English	1	-	2	-	1	-	2	-	1	-	1	-
Non-Limited English	226	75.66	233	70.82	226	58.41	233	55.79	119	72.27	111	74.77
Disability	39	58.97	43	62.79	39	43.59	43	37.21	19	52.63	24	75.00
Non-Disability	188	79.26	193	72.54	188	61.17	193	59.59	101	75.25	88	75.00
Migrant	1	-	0	-	1	-	0	-	1	-	0	-
Non-Migrant	226	75.66	236	70.76	226	58.41	236	55.51	119	72.27	112	75.00
Female	109	78.90	123	73.98	109	56.88	123	57.72	62	72.58	56	76.79
Male	118	72.88	113	67.26	118	59.32	113	53.10	58	70.69	56	73.21
Percentage Tested	228	99.56	236	100.00	228	99.56	236	100.00	120	100.00	112	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.