

SCHOOL REPORT CARD

for the 2009-2010 school year



GALLATIN COUNTY UPPER ELEMENTARY

Mrs. Deborah Burk Brown, Principal
50 Paw Print Path
Warsaw, KY 41095

Phone: (859) 567-2060, Fax: (859) 567-2715

Email: Deb.Brown@gallatin.kyschools.us

School Enrollment: 252

Our School Council

Deborah Brown	Joe Brown
Carmen Gullion	Diane Scott
Shannon Stephenson	Amanda Terrell

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The mission of Gallatin County Upper Elementary is to “Maximize Student Learning and Achievement”. We believe that all students can learn, and that our staff, students, and parents are responsible for building upon the skills necessary for our students to become college and career ready. Our expectation is that all students will be proficient in their academic core. Grades 3 through 5 are located in the Upper Elementary. We have a very committed and dedicated staff that cares about our students. As a school we exceed the state average in reading, based on the Kentucky Core Content Test and school accountability for NCLB. In order to foster student’s reading abilities we continue to implement Literacy 1st reading instruction. We expose students to higher order thinking, real life connections, and opportunities for students to excel in all areas of the Core Content.

How We Ensure Educational Equity: All students receive instruction based on the Kentucky Core Standards. Our school reviews instructional and assessment data on all students. This information is utilized to identify areas of improvement and needs in order to develop plans for each child’s full potential and educational equity. Our Reading Coach, Math Coach, ESS Program, and Gifted/Talented identification, as well as other enrichment opportunities including extra-curricular activities offer support to maximize student learning opportunities.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	72.95	64.54	71.86	100	100	99.92	63.66	57.88	64.14	100	100	99.91	61.58 (8.10)	51.30 (10.04)	56.88 (8.23)		71.76	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	74.05	64.78	74.37	100	100	99.93	65.19	58.37	67.08	100	100	99.92						
Students with Disabilities		100	99.89	48.65	40.31	48.69		100	99.89	29.73	26.4	43.41			99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	65.54	57.37	63.45	100	100	99.91	57.3	52.07	55.35	100	100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	70.05	59.42	66.59	100	100	99.91	60.91	55.53	63.04	100	100	99.88						
Female	100	100	99.93	76.33	70.5	77.45	100	100	99.93	66.86	60.41	65.32	100	100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	N
2004-05	N	Y	N
2005-06	N	Y	N
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	School Improvement - Yr 1
2006-07	Y	School Improvement - Yr 2
2007-08	Y	School Improvement - Yr 2
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009		5	25	53	17	69.92	69.92	76.42
	2009-2010		10	34	45	11	56.2	56.2	76.74
African-American	2008-2009								57.88
	2009-2010	--	--	--	--	--	--	--	58.8
American Indian/ Native Alaskan	2008-2009								77.63
	2009-2010								55.93
Asian/Pacific Islander	2008-2009								84.38
	2009-2010								81.29
Hispanic	2008-2009	--	--	--	--	--	--	--	67.79
	2009-2010		7	40	40	13	53.33	53.33	68.72
White	2008-2009		4	25	55	15	70.54	70.54	79.08
	2009-2010		10	31	47	11	58.33	58.33	79.54
Students with Disabilities	2008-2009		6	41	41	13	53.13	53.13	58.49
	2009-2010		11	61	25	4	28.57	28.57	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	59.48
	2009-2010		0	50	50	0	50	50	57.41
Economically Disadvantaged	2008-2009		5	37	45	12	57.53	57.53	68.97
	2009-2010		11	40	40	9	49	49	69.58
Migrant	2008-2009								71.71
	2009-2010								66.48
Male	2008-2009		6	24	57	13	70.59	70.59	73.81
	2009-2010		7	37	46	9	55.22	55.22	74.17
Female	2008-2009		4	27	47	22	69.09	69.09	79.21
	2009-2010		13	30	44	13	57.41	57.41	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	21	55	21	76.79	76.79	74.17
	2009-2010	100	1	15	58	26	83.82	83.82	79.34
African-American	2008-2009	--	--	--	--	--	--	--	55.77
	2009-2010								62.26
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	66.1
	2009-2010								74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	82.19
	2009-2010								85.02
Hispanic	2008-2009	--	--	--	--	--	--	--	67.25
	2009-2010	--	--	--	--	--	--	--	74.97
White	2008-2009	100	3	21	56	21	76.47	76.47	76.72
	2009-2010	100	1	16	57	26	82.93	82.93	81.76
Students with Disabilities	2008-2009	100	4	13	63	21	83.33	83.33	55.87
	2009-2010	100	4	32	52	12	64	64	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	58.4
	2009-2010	--	--	--	--	--	--	--	63.19
Economically Disadvantaged	2008-2009	100	3	25	58	14	72.37	72.37	66.15
	2009-2010	100	1	20	60	19	79.07	79.07	72.89
Migrant	2008-2009								64.45
	2009-2010								69.59
Male	2008-2009	100	2	23	61	14	75	75	70.48
	2009-2010	100	1	18	61	20	80.28	80.28	75.45
Female	2008-2009	100	4	18	50	29	78.57	78.57	78.08
	2009-2010	100	0	12	55	32	87.69	87.69	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	29	37	28	65.32	65.32	69.97
	2009-2010	100	3	19	45	33	77.98	77.98	74.36
African-American	2008-2009								54.12
	2009-2010	--	--	--	--	--	--	--	58.19
American Indian/ Native Alaskan	2008-2009								64.62
	2009-2010	--	--	--	--	--	--	--	73.44
Asian/Pacific Islander	2008-2009								78.09
	2009-2010	--	--	--	--	--	--	--	80.87
Hispanic	2008-2009	--	--	--	--	--	--	--	64.71
	2009-2010	--	--	--	--	--	--	--	68.43
White	2008-2009	100	6	28	36	30	65.77	65.77	72.17
	2009-2010	100	2	20	45	33	78.35	78.35	76.62
Students with Disabilities	2008-2009	100	21	42	21	16	36.84	36.84	46.63
	2009-2010	100	0	43	43	14	57.14	57.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	47.19
	2009-2010								50.74
Economically Disadvantaged	2008-2009	100	6	35	37	22	58.54	58.54	60.81
	2009-2010	100	4	25	43	28	71.6	71.6	66.71
Migrant	2008-2009								55.44
	2009-2010								62.36
Male	2008-2009	100	4	37	39	21	59.65	59.65	64.58
	2009-2010	100	3	22	44	31	74.58	74.58	69.38
Female	2008-2009	100	7	22	36	34	70.15	70.15	75.57
	2009-2010	100	2	16	46	36	82	82	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009		6	17	48	29	77.24	77.24	74.47
	2009-2010		19	23	40	18	57.85	57.85	76.31
African-American	2008-2009								54.69
	2009-2010	--	--	--	--	--	--	--	56.53
American Indian/ Native Alaskan	2008-2009								71.05
	2009-2010								59.32
Asian/Pacific Islander	2008-2009								86.18
	2009-2010								85.76
Hispanic	2008-2009	--	--	--	--	--	--	--	64.29
	2009-2010		20	33	47	0	46.67	46.67	69.57
White	2008-2009		4	19	47	29	76.79	76.79	77.38
	2009-2010		18	21	41	21	61.46	61.46	79.23
Students with Disabilities	2008-2009		9	31	47	13	59.38	59.38	53.93
	2009-2010		54	18	14	14	28.57	28.57	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	59.48
	2009-2010		10	50	40	0	40	40	62.36
Economically Disadvantaged	2008-2009		8	23	52	16	68.49	68.49	66.36
	2009-2010		22	25	42	11	53	53	69.29
Migrant	2008-2009								69.74
	2009-2010								68.13
Male	2008-2009		6	15	51	28	79.41	79.41	74.26
	2009-2010		22	24	37	16	53.73	53.73	75.68
Female	2008-2009		5	20	44	31	74.55	74.55	74.69
	2009-2010		15	22	43	20	62.96	62.96	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	11	28	43	19	61.61	61.61	71.35
	2009-2010	100	7	20	40	32	72.79	72.79	74.88
African-American	2008-2009	--	--	--	--	--	--	--	53.26
	2009-2010								53.2
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	52.54
	2009-2010								70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	83.99
	2009-2010								85.33
Hispanic	2008-2009	--	--	--	--	--	--	--	64.59
	2009-2010	--	--	--	--	--	--	--	67.57
White	2008-2009	100	11	27	42	20	61.76	61.76	73.81
	2009-2010	100	7	20	40	34	73.98	73.98	77.99
Students with Disabilities	2008-2009	100	17	29	38	17	54.17	54.17	50.91
	2009-2010	100	24	52	12	12	24	24	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	58.49
	2009-2010	--	--	--	--	--	--	--	56.83
Economically Disadvantaged	2008-2009	100	11	32	43	14	57.89	57.89	62.63
	2009-2010	100	10	24	44	21	65.12	65.12	67.09
Migrant	2008-2009								63.79
	2009-2010								58.11
Male	2008-2009	100	9	29	48	14	62.5	62.5	71.04
	2009-2010	100	7	23	39	31	70.42	70.42	74.55
Female	2008-2009	100	13	27	38	23	60.71	60.71	71.67
	2009-2010	100	8	17	42	34	75.38	75.38	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	19	31	31	19	50	50	64.93
	2009-2010	100	12	29	39	20	58.72	58.72	67.57
African-American	2008-2009								44.85
	2009-2010	--	--	--	--	--	--	--	46.43
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010	--	--	--	--	--	--	--	60.94
Asian/Pacific Islander	2008-2009								81.47
	2009-2010	--	--	--	--	--	--	--	83.39
Hispanic	2008-2009	--	--	--	--	--	--	--	60.76
	2009-2010	--	--	--	--	--	--	--	59.87
White	2008-2009	100	17	32	31	21	51.35	51.35	67.49
	2009-2010	100	11	31	37	21	57.73	57.73	70.47
Students with Disabilities	2008-2009	100	42	42	11	5	15.79	15.79	42.69
	2009-2010	100	19	43	38	0	38.1	38.1	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	45.87
	2009-2010								44.01
Economically Disadvantaged	2008-2009	100	22	34	32	12	43.9	43.9	54.96
	2009-2010	100	14	32	37	17	54.32	54.32	58.25
Migrant	2008-2009								55.44
	2009-2010								54.49
Male	2008-2009	100	16	40	26	18	43.86	43.86	64.23
	2009-2010	100	8	34	42	15	57.63	57.63	66.75
Female	2008-2009	100	21	24	34	21	55.22	55.22	65.65
	2009-2010	100	16	24	34	26	60	60	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	23	46	29	75	75	70
	2009-2010	100	4	22	49	24	73.53	73.53	70.42
African-American	2008-2009	--	--	--	--	--	--	--	43
	2009-2010								44.74
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	67.8
	2009-2010								71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	74.1
	2009-2010								74.74
Hispanic	2008-2009	--	--	--	--	--	--	--	57.36
	2009-2010	--	--	--	--	--	--	--	59.69
White	2008-2009	100	1	25	45	29	74.51	74.51	73.94
	2009-2010	100	5	21	49	25	73.98	73.98	74.35
Students with Disabilities	2008-2009	100	4	21	54	21	75	75	52.61
	2009-2010	100	16	36	40	8	48	48	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	46.46
	2009-2010	--	--	--	--	--	--	--	45.46
Economically Disadvantaged	2008-2009	100	3	24	51	22	73.68	73.68	60.58
	2009-2010	100	6	31	50	13	62.79	62.79	61.69
Migrant	2008-2009								58.47
	2009-2010								50.68
Male	2008-2009	100	2	25	50	23	73.21	73.21	70.39
	2009-2010	100	6	20	52	23	74.65	74.65	71.04
Female	2008-2009	100	2	21	43	34	76.79	76.79	69.58
	2009-2010	100	3	25	46	26	72.31	72.31	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	34	40	16	55.65	55.65	61.03
	2009-2010	100	10	35	42	13	55.05	55.05	55.59
African-American	2008-2009								40.29
	2009-2010	--	--	--	--	--	--	--	33.71
American Indian/ Native Alaskan	2008-2009								63.08
	2009-2010	--	--	--	--	--	--	--	45.31
Asian/Pacific Islander	2008-2009								69.52
	2009-2010	--	--	--	--	--	--	--	66.78
Hispanic	2008-2009	--	--	--	--	--	--	--	53.49
	2009-2010	--	--	--	--	--	--	--	44.28
White	2008-2009	100	11	32	41	16	56.76	56.76	64.01
	2009-2010	100	10	35	42	12	54.64	54.64	58.84
Students with Disabilities	2008-2009	100	16	32	37	16	52.63	52.63	41.39
	2009-2010	100	24	43	29	5	33.33	33.33	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	34.1
	2009-2010								26.91
Economically Disadvantaged	2008-2009	100	13	38	39	10	48.78	48.78	49.68
	2009-2010	100	14	40	38	9	46.91	46.91	44.71
Migrant	2008-2009								42.31
	2009-2010								43.26
Male	2008-2009	100	9	33	46	12	57.89	57.89	61.22
	2009-2010	100	7	37	47	8	55.93	55.93	56.55
Female	2008-2009	100	12	34	34	19	53.73	53.73	60.84
	2009-2010	100	14	32	36	18	54	54	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	52	36	7	43.55	43.55	55.37
	2009-2010	100	8	39	50	3	53.21	53.21	59.08
African-American	2008-2009								44.76
	2009-2010	--	--	--	--	--	--	--	45.47
American Indian/ Native Alaskan	2008-2009								50.77
	2009-2010	--	--	--	--	--	--	--	53.13
Asian/Pacific Islander	2008-2009								73.31
	2009-2010	--	--	--	--	--	--	--	70.3
Hispanic	2008-2009	--	--	--	--	--	--	--	50.24
	2009-2010	--	--	--	--	--	--	--	51.57
White	2008-2009	100	5	52	34	8	42.34	42.34	56.77
	2009-2010	100	8	40	51	1	51.55	51.55	61.05
Students with Disabilities	2008-2009	100	11	63	26	0	26.32	26.32	31.95
	2009-2010	100	14	57	24	5	28.57	28.57	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	34.87
	2009-2010								34.66
Economically Disadvantaged	2008-2009	100	5	57	33	5	37.8	37.8	45.24
	2009-2010	100	11	41	46	2	48.15	48.15	49.94
Migrant	2008-2009								42.66
	2009-2010								39.33
Male	2008-2009	100	5	58	37	0	36.84	36.84	46.01
	2009-2010	100	14	37	49	0	49.15	49.15	49.96
Female	2008-2009	100	4	46	36	13	49.25	49.25	65.09
	2009-2010	100	2	40	52	6	58	58	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		44	62	3		47	60
4	46	46	57	4	46	46	56
5	54	54	55	5	45	45	53
6		41	46	6		33	43
7		44	51	7		37	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	95.7%	0.4%
District	94.2%	0.7%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

All students receive a student handbook that contains policies and procedures. This handbook is reviewed with students and parents sign that they have reviewed the handbook. Students receive instruction in the effects and dangers of drugs, alcohol, and tobacco in practical living/science classes. We also conduct lesson with students on Bullying issues that may arise in a school setting. All students and staff are responsible in the reporting of drugs, alcohol, tobacco, or weapons to the administration. All suspected and reported incidents are investigated and handled according to the district discipline policy.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,959	16.0:1	76.9%	1.9:1
District	\$10,006	17.0:1	91.6%	2.6:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Technology is integrated into our classroom instruction and curriculum. Each teacher utilizes internet access, Interwrite Board and projector throughout their instruction. Each classroom has computers for student use and laptop carts available for whole classroom use. Students utilize the Turning Point System to electronic response to prompts/questions during instruction. Students have a technology class in the technology lab at least one time per week. Students utilize Interwrite board, computers, Internet, and various instructional programs to enhance their learning.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	187	32	2	943

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	10.0%	6.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	4.0%	1.7%
Average Years of Teaching Experience	8.5	8.1	11.7
Number of Teachers certified by the National Board for Professional Standards	3	7	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	30.0%	55.0%	15.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Academic Team – Individual students were winners in the District Governor’s Cup Competition and competed in Region Governor’s Cup Competition.

Extracurricular Activities: 4-H, Intramural Sports and Community Sports, Activities through Family Resource Center and Family Advocacy Program

Awards & Recognitions: Students are recognized for Student-of-the-Month, Good News Postcards, year-end highest average for each class, year-end All A Honor Roll and A & B Honor Roll, Honor Club for 5th graders students attaining A’s and B’s each nine weeks, Citizenship, Most Improved Student, Perfect Attendance, and 95% Attendance. Students are also recognized for Proficient and Distinguished achievement on the state assessment.

What We Are Doing To Improve: Our school is committed to improving in Reading and Math. Staff provides small group instruction as well as focusing on students who are high risk. Teachers keep regular data to monitor progress and provide interventions, participate in professional development focusing on Stiggins’ work, work with Literacy and Math Coaches, and utilize OVEC professional resources. Walk-throughs are regularly conducted. Teachers and administrators work together weekly in team meetings

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

