

SCHOOL REPORT CARD

for the 2009-2010 school year



GALLATIN COUNTY LOWER ELEMENTARY

Mr. Joe Wright, Principal
25 Boaz Dr
Warsaw, KY 41095

Phone: (859) 567-6340, Fax: (859) 567-6205

Email: Joe.Wright@gallatin.kyschools.us

School Enrollment: 480

Our School Council

Amy Brown
Myra Morgan
Tonia Smith

Kelly Ellis
Amanda O'Connor
Joe Wright

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Gallatin County Elementary is a child-centered Primary School for just under 500 students. We have an energetic staff that continually strives to improve student's learning. We maintain a safe environment, challenging curriculum, and opportunities to learn through play. We use the Literacy First reading instruction program to systematically and explicitly teach reading skills. Frequent assessing that drives our planning, outside monitoring, and continuous intervention have raised our reading on grade level percentage to above 80%. Math instruction emphasizes a broad-based approach that touches all the strands of the State's Core Content. Accelerated Math and Otter Creek supplement instruction. In all areas of instruction we strive to create work habits and an expectation that fosters independent thinking by each student.

How We Ensure Educational Equity: Educational equity is provided by adherence to policies and procedures of the SBDM that are planned to provide a quality education for each child in our school. Gallatin Elementary strives to provide varied learning experiences that embrace cultural diversity. Flexible and multi-level grouping allow students to learn at their own pace and afford the teachers the opportunity to meet the various learning and social needs of students. Parent night activities occur during each grading period. Parents serve on the SDBM Council and are invited to be on the Committees that determine policy and procedure. In addition, frequent communication is shared with each parent regarding their child's educational progress.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	44	44	62	3	47	47	60
4		46	57	4		46	56
5		54	55	5		45	53
6		41	46	6		33	43
7		44	51	7		37	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate
School	95.1%
District	94.2%
State	94.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Our school follows the District emergency Procedure guide. In this school the Principal, the school Resource Officer, and the nurse would work with parents in the event of any concerns regarding drug use or possession of drugs. The school has only one entry point and that is opened by a receptionist that can see and talk to the person at the door. We are constantly reviewing our procedures and working to make our school as safe as possible.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,707	15.0:1	87.2%	4.9:1
District	\$10,006	17.0:1	91.6%	2.6:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Technology is integrated into our classroom instruction curriculum. Each teacher has internet access and an LCD projector to show United Streaming videos, book reader passages, or student work on a clip board. For Related Arts each student is in the school's computer lab for 50 minutes of instruction weekly. Student use video and still cameras are available in our media center to be checked out. KET public television offers many programs that are used in our school. Attendance, report cards, and lesson planning are maintained via computer programs.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	364	37	2	2,188

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	5.7%	6.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	1.7%	4.0%	1.7%
Average Years of Teaching Experience	7.4	8.1	11.7
Number of Teachers certified by the National Board for Professional Standards	3	7	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	28.6%	57.1%	14.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: No students performed at the state level last year.

Extracurricular Activities: The community provides athletic and scouting activities for children throughout each school year and in the summer. Students have the opportunity to play soccer, t-ball, g-ball, little league baseball, basketball, and football. Cub Scouts and Brownies are offered to boys and girls. The Family Resource Center offers enrichment activities throughout the year.

Awards & Recognitions: Students recognized weekly for extra effort for the Gold Star student program receive prizes. A celebration known as "The Best Day of the Year" is held for students who participate in Scholastic Reading Count Quizzes. Students-of-the-Month eat lunch with their teacher, parents and principal. Students who are recognized for demonstrating outstanding character have "Cupcakes With the Counselor."

What We Are Doing To Improve: Grade level teams meet as Professional Learning Communities (PLCs) at least once weekly to introduce the new Standards for Math and Language Arts as well as plan Response To Intervention (RTI) activities. Reading and math coaches model instruction and guide teachers in using best practices. Ongoing assessments, learning checks, and monitoring have improved student achievement. Teachers have SMART goals that measure student progress in mastering required skills.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

