

Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	NA	NA	NA	NA
White (non-Hisp)	NA	NA	NA	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	NA	NA	NA	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2008-2009 school year



Gallatin County Elementary School

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School Enrollment: 497

Our School Council

Amy Brown

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Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Gallatin County Elementary is a child-centered Primary School for over 500 students. We have an energetic staff that continually strives to improve student's learning. We maintain a safe environment, challenging curriculum, and opportunities to learn through play. We use the Literacy First reading instruction program to systematically and explicitly teach reading skills. Frequent assessing that drives our planning, outside monitoring, and continuous intervention have raised our reading on grade level percentage to above 80%. Math instruction emphasizes a broad-based approach that touches all the strand of the State's Core Content. Accelerated Math and Otter Creek supplement instruction. In all areas of instruction we strive to create work habits and an expectation that fosters independent thinking by each student.

How We Ensure Educational Equity: Educational equity is provided by adherence to policies and procedures of the SBDM that are planned to provide a quality education for each child in our school. Gallatin Elementary strives to provide varied learning experiences that embrace cultural diversity. Flexible and multi-level grouping allow students to learn at their own pace and afford the teachers the opportunity to meet the various learning and social needs of students. Parent night activities occur during each grading period. Parents serve on the SDBM Council and are invited to be on the committees that determine policy and procedure. In addition, frequent communication is shared with each parent regarding their child's educational progress.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

	Attendance Rate
School	95.0%
District	94.4%
State	94.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Our school follows the District Emergency Procedure guide. In this school the Principal, the school Resource Officer, and the nurse would work with parents in the event of any concerns regarding drug use or possession of drugs. The school has only one entry point and that is opened by a receptionist that can see and talk to the person at the door. We are constantly reviewing our procedures and working to make our school as safe as possible.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,870	17.0:1	60.0%	4.1:1
District	\$10,100	17.0:1	82.9%	2.6:1
State	\$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

Technology is integrated into our classroom instruction curriculum. Each teacher has internet access and an LCD projector to show United Streaming videos, book reader passages, or student work on a clip board. For Related Arts each student is in the school's computer lab for 50 minutes of instruction weekly. Student use video and still cameras are available in our media center to be checked out. KET public television offers many programs that are used in our school. Attendance, report cards, and lesson planning are maintained via computer programs.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	452	66	3	462

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.3%	2.3%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.2%
Average Years of Teaching Experience	6.5	8.3	11.7
Number of Teachers certified by the National Board for Professional Standards	3	6	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	34.8%	55.8%	9.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: NA

Extracurricular Activities: The community provides athletic and scouting activities for children throughout each school year and in the summer. Students have the opportunity to play; soccer, t-ball, g-ball, little league baseball, basketball, and football. Cub Scouts and Brownies are offered to boys and girls. The Family Resource Center offers enrichment activities throughout the year.

Awards & Recognitions: The Gold Star program recognizes students every week for extra effort. Our librarian has a reward for all students participating in Scholastic Reading Count Quizzes. This is known as "the best day ever". We have Student-of-the-Month where each homeroom teacher chooses one student to eat lunch with them, their parents and Principal. Also homeroom teachers make a monthly selection of children demonstrating outstanding character. "Cupcakes with the Counselor".

What We Are Doing To Improve: Response To Intervention(RTI) has brought time each day to address the needs of students not learning at the same rate as their classmates. Reading and Math Specialists are modeling instruction & guiding teachers. Accountability through assessments, learning checks, & monitoring have improved achievement scores. Teachers have SMART goals that measure student progress in mastering required skills for that grade level, they review and report to parents 8 times a year.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	100	77.00	123	69.92	100	67.00	123	77.24	-	-	-	-
White	92	76.09	112	70.54	92	66.30	112	76.79	-	-	-	-
African-American	1	-	0	-	1	-	0	-	-	-	-	-
Asian	1	-	0	-	1	-	0	-	-	-	-	-
Hispanic	2	-	6	-	2	-	6	-	-	-	-	-
Free/Red Lunch	61	72.13	73	57.53	61	63.93	73	68.49	-	-	-	-
Non-Free/Red Lunch	39	84.62	50	88.00	39	71.79	50	90.00	-	-	-	-
Limited English	1	-	4	-	1	-	4	-	-	-	-	-
Non-Limited English	99	76.77	118	72.03	99	66.67	118	77.12	-	-	-	-
Disability	24	58.33	32	53.13	24	58.33	32	59.38	-	-	-	-
Non-Disability	76	82.89	91	75.82	76	69.74	91	83.52	-	-	-	-
Migrant	0	-	0	-	0	-	0	-	-	-	-	-
Non-Migrant	100	77.00	123	69.92	100	67.00	123	77.24	-	-	-	-
Female	50	78.00	55	69.09	50	66.00	55	74.55	-	-	-	-
Male	50	76.00	68	70.59	50	68.00	68	79.41	-	-	-	-
Percentage Tested	-	-	-	-	-	-	-	-	-	-	-	-

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.