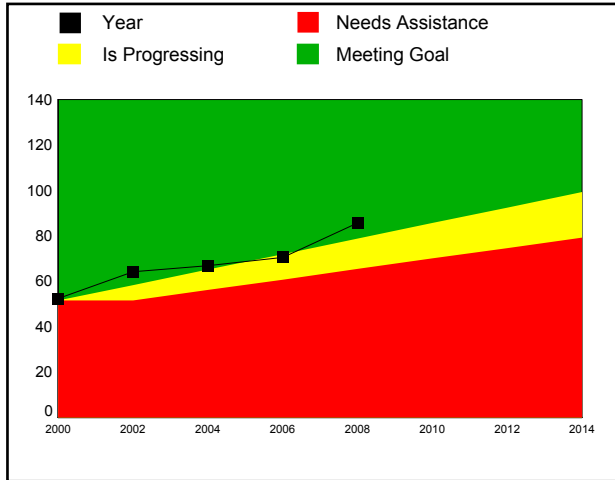


-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	51.5		52.3
2002	58.3	51.5	64.2
2004	65.1	56.1	66.8
2006	71.9	60.7	70.4
2008	78.8	65.4	85.6
2010	85.6	70	
2012	92.4	74.6	
2014	99.2	79.2	

Standard Error: 0.8

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	NA	NA	NA	NA
White (non-Hisp)	NA	NA	NA	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	NA	NA	NA	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Gallatin County Elementary School

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School Enrollment: 497

Our School Council

Amy Brown	Tonia Erwin
Alphus McGinnis	Ivy Rhodes
Jim Williamson	Joe Wright

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Gallatin County Elementary is a child-centered Primary School for over 500 students. We have an energetic staff that continually strives to improve student's learning. We maintain a safe environment, challenging curriculum, and opportunities to learn through play. We use the literacy First reading instruction program to systematically and explicitly teach reading skills. Frequent assessing that drives our planning, outside monitoring, and continuous intervention have raised our reading on grade level percentage to above 80%. Math instruction emphasizes a broad based approach that touches all the strand of the State's Core Content. Accelerated math and Otter Creek supplement instruction. In all areas of instruction we strive to create work habits and an expectation that fosters independent thinking by each student.

How Our School Ensures

Educational Equity: Educational equity is provided by adherence to policies and procedures of the SBDM that are planned to provide a quality education each child in our school. Gallatin Elementary strives to provide varied learning experiences that embrace cultural diversity. Flexible and multi-level grouping allow students to learn at their own pace and afford the teachers the opportunity to meet the various learning and social needs of students. Parent night activities occur during each grading period. Parents serve on the SDBM Council and are invited to be on the Committees that determine policy and procedure. In addition, frequent communication is shared with each parent regarding their child's educational progress.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate
School	95.0%
District	94.0%
State	94.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Our school follows the District emergency Procedure guide. In this school the Principal, the school Resource Officer, and the nurse would work with parents in the event of any concerns regarding drug use or possession of drugs. The school has only one entry point and that is opened by a receptionist that can see and talk to the person at the door. We are constantly reviewing our procedures and working to make our school as safe as possible.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6252	17.0:1	66.7%	4.6:1
District	\$8581	18.0:1	92.2%	3.7:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Technology is integrated into our classroom instruction curriculum. Each teacher has internet access and an LCD projector to show United Streaming videos, book reader passages, or student work on a clip board. For Related Arts each student is in the school's computer lab for 50 minutes of instruction weekly. Student use video and still cameras are available in our media center to be checked out. KET public television offers many programs that are used in our school. Attendance, report cards, and lesson planning are maintained via computer programs.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	476	60	6	646

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.9%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	6.9	7.9	11.8
Number of Teachers certified by the National Board for Professional Standards	3	5	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	31.2%	56.2%	12.5%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: NA

Extracurricular Activities: The community provides athletic and scouting activities for children throughout each school year and in the summer. Students have the opportunity to play; soccer, t-ball, g-ball, little league baseball, basketball, and football. Cub Scouts and Brownies are offered to boys and girls. The family Resource centers offers enrichment activities throughout the year.

Awards & Recognitions: The Gold Star student program recognizes students every 2 weeks for attendance or improvement in an academic area. Ten names are drawn from each grade level for prizes. The Media Center director has a celebration for all students participating in Scholastic Reading Count Quizzes. This day is known as "the best day of the year".

What We Are Doing To Improve: Response To Intervention has brought scheduled time each day to address the needs of students not learning at the same rate as their classmates. Specialist in reading and math are modeling instruction and guiding teachers in using best practices. Accountability through on going assessments, learning checks, and monitoring have improved student achievement scores.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
African-American	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red Lunch	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Free/Red Lunch	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Disability	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Disability	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Female	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Percentage Tested	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.