

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Gallatin County High School

Mrs. Roxann Booth, Principal  
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**School Enrollment: 462**

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Gallatin County High School educates 500 students in grades 9-12 and we have 38 qualified certified teachers. Our goal is to build an atmosphere of a team where all members work for our students' individual achievement. Our mission is maximizing student learning and achievement. All of our professional staff members work to accomplish our goals, and everyone values students, parents, staff and community. Our curriculum is geared to prepare our students for post-secondary success and to be college and career ready. Our students are prepared to succeed and develop to their greatest potential.

**How We Ensure Educational Equity:** Staff and leadership work to specifically identify equity issues which relate to student learning. We currently utilize a collaborative setting in all classes. Instructional strategies and teaching methods are evaluated by the principal. The school council, department heads, instructional leadership team, and principal meet to discuss gaps in the educational process. Extended school services are provided through a daytime waiver. To ensure equity our school offers all courses open to all students regardless of gender, race, religion, or socio-economic background. We comply with all Title IX requirements.

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### Our School Council

Shelia Ackermann  
Roxann Booth  
Katie Brown

Angela Baker  
Jennifer Brown  
James Epifanio

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 69.72%			Goal 95%			Goal 69.91%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.91	50.38	65.42	70.98	100	100	99.91	41.74	57.25	64.21	100	100	99.88		46.93 (9.20)	60.00 (7.84)	70.64	70.64	76.68
African-American			99.75			53.93			99.75			45.32			99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander			99.87			78.79			99.87			81.05			99.79						
Hispanic			99.87			66.34			99.87			60.64			99.86						
White	100	100	99.93	54.31	67.44	74.59	100	100	99.93	42.2	58.15	68.79	100	100	99.92						
Students with Disabilities			99.87			45.5			99.87			42.25			99.83						
Limited English Proficiency			99.72			45.72			99.72			46.03			99.66						
Economically Disadvantaged	100	100	99.89	38.27	59.93	63.43	100	100	99.89	34.21	52.66	57.13	100	100	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	100	99.9	44.44	61.88	66.64	100	100	99.9	37.88	56.14	64.76	100	100	99.87						
Female	100	100	99.92	57.63	69.53	77.65	100	100	99.92	46.94	58.56	67.29		100	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	N
2008-09	Y	N	N
2009-10	Y	Y	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	Eligible for State Assistance 1
2010-11	N	Eligible for State Assistance 2
2011-12	N	Eligible for State Assistance 3
2012-13		
2013-14		
2014-15		

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 10 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	11	42	46	1	46.9	46.9	61.33
	2010-2011	100	13	37	47	4	50.38	50.38	65.9
African-American	2009-2010	--	--	--	--	--	--	--	43.87
	2010-2011	--	--	--	--	--	--	--	50.13
American Indian/ Native Alaskan	2009-2010								56.25
	2010-2011								62.5
Asian/Pacific Islander	2009-2010								70.26
	2010-2011								70.37
Hispanic	2009-2010								48.4
	2010-2011	100	25	58	17	0	16.67	16.67	60.98
White	2009-2010	100	11	43	45	1	45.95	45.95	63.85
	2010-2011	100	11	34	50	4	54.31	54.31	68.23
Students with Disabilities	2009-2010	100	14	71	14	0	14.29	14.29	27.01
	2010-2011	100	38	54	8	0	7.69	7.69	26.79
Limited English Proficiency	2009-2010								15.83
	2010-2011	--	--	--	--	--	--	--	20.55
Economically Disadvantaged	2009-2010	100	14	43	43	0	43.24	43.24	49.66
	2010-2011	100	17	44	37	1	38.27	38.27	54.69
Migrant	2009-2010								41.3
	2010-2011								40.48
Male	2009-2010	100	12	50	38	0	38.24	38.24	54.44
	2010-2011	100	19	36	42	3	44.44	44.44	58.87
Female	2009-2010	100	9	31	58	2	60	60	68.66
	2010-2011	100	5	37	53	5	57.63	57.63	73.41

# School Assessment

# Grade 11 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	28	23	35	14	48.54	48.54	40.28
	2010-2011	100	29	30	32	10	41.74	41.74	45.97
African-American	2009-2010								21.11
	2010-2011	--	--	--	--	--	--	--	28.1
American Indian/ Native Alaskan	2009-2010								25.45
	2010-2011								33.33
Asian/Pacific Islander	2009-2010								68.2
	2010-2011								71
Hispanic	2009-2010	--	--	--	--	--	--	--	31.37
	2010-2011	--	--	--	--	--	--	--	38.74
White	2009-2010	100	28	24	35	13	48.04	48.04	42.65
	2010-2011	100	29	28	32	10	42.2	42.2	48.18
Students with Disabilities	2009-2010	100	80	0	20	0	20	20	17.55
	2010-2011	100	67	25	8	0	8.33	8.33	18.62
Limited English Proficiency	2009-2010								14.29
	2010-2011	--	--	--	--	--	--	--	17.35
Economically Disadvantaged	2009-2010	100	34	22	36	8	44.07	44.07	28.65
	2010-2011	100	32	34	28	7	34.21	34.21	33.77
Migrant	2009-2010								31.01
	2010-2011								26.09
Male	2009-2010	100	38	21	30	11	40.43	40.43	39.16
	2010-2011	100	33	29	27	11	37.88	37.88	45.11
Female	2009-2010	100	20	25	39	16	55.36	55.36	41.44
	2010-2011	100	22	31	39	8	46.94	46.94	46.86

# School Assessment

# Grade 11 - Science

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	16	47	33	5	37.86	37.86	41.14
	2010-2011	100	24	45	23	7	30.43	30.43	41.37
African-American	2009-2010								17.93
	2010-2011	--	--	--	--	--	--	--	18.52
American Indian/ Native Alaskan	2009-2010								43.64
	2010-2011								36.84
Asian/Pacific Islander	2009-2010								56.58
	2010-2011								56.5
Hispanic	2009-2010	--	--	--	--	--	--	--	28.98
	2010-2011	--	--	--	--	--	--	--	29.46
White	2009-2010	100	16	47	32	5	37.25	37.25	44.25
	2010-2011	100	22	46	25	7	32.11	32.11	44.44
Students with Disabilities	2009-2010	100	70	10	10	10	20	20	17.79
	2010-2011	100	50	42	8	0	8.33	8.33	17.95
Limited English Proficiency	2009-2010								6.38
	2010-2011	--	--	--	--	--	--	--	6.29
Economically Disadvantaged	2009-2010	100	20	49	25	5	30.51	30.51	29.38
	2010-2011	100	29	46	21	4	25	25	29.49
Migrant	2009-2010								34.88
	2010-2011								13.04
Male	2009-2010	100	23	38	32	6	38.3	38.3	43.43
	2010-2011	100	26	39	24	11	34.85	34.85	44.73
Female	2009-2010	100	9	54	34	4	37.5	37.5	38.77
	2010-2011	100	22	53	22	2	24.49	24.49	37.9

# School Assessment

# Grade 11 - Social Studies

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	23	52	18	6	24.27	24.27	39.86
	2010-2011	100	30	42	21	8	28.7	28.7	41.49
African-American	2009-2010								22.03
	2010-2011	--	--	--	--	--	--	--	24.89
American Indian/ Native Alaskan	2009-2010								40
	2010-2011								35.09
Asian/Pacific Islander	2009-2010								56.8
	2010-2011								56.5
Hispanic	2009-2010	--	--	--	--	--	--	--	29.41
	2010-2011	--	--	--	--	--	--	--	33.21
White	2009-2010	100	24	52	19	6	24.51	24.51	42.2
	2010-2011	100	29	42	20	8	28.44	28.44	43.64
Students with Disabilities	2009-2010	100	60	20	20	0	20	20	17.55
	2010-2011	100	58	33	8	0	8.33	8.33	20.29
Limited English Proficiency	2009-2010								5.87
	2010-2011	--	--	--	--	--	--	--	6.94
Economically Disadvantaged	2009-2010	100	29	58	12	2	13.56	13.56	27.96
	2010-2011	100	34	42	18	5	23.68	23.68	29.22
Migrant	2009-2010								26.36
	2010-2011								4.35
Male	2009-2010	100	28	47	19	6	25.53	25.53	38.14
	2010-2011	100	32	33	26	9	34.85	34.85	42.49
Female	2009-2010	100	20	57	18	5	23.21	23.21	41.65
	2010-2011	100	27	53	14	6	20.41	20.41	40.45

# School Assessment

# Grade 12 - Writing On-Demand

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		4	58	34	4	37.89	37.89	35.04
	2010-2011	.	7	63	29	1	30.19	30.19	39.87
African-American	2009-2010								26.94
	2010-2011								32.74
American Indian/ Native Alaskan	2009-2010								29.82
	2010-2011	--	--	--	--	--	--	--	40.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	55.46
	2010-2011								56.07
Hispanic	2009-2010	--	--	--	--	--	--	--	29.94
	2010-2011	--	--	--	--	--	--	--	34.32
White	2009-2010		4	59	32	4	36.26	36.26	35.75
	2010-2011	.	4	66	29	1	29.7	29.7	40.72
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	16.28
	2010-2011	--	--	--	--	--	--	--	13.49
Limited English Proficiency	2009-2010								13.71
	2010-2011	--	--	--	--	--	--	--	19.29
Economically Disadvantaged	2009-2010		6	63	31	0	31.43	31.43	25.68
	2010-2011	.	5	70	23	2	24.56	24.56	30.69
Migrant	2009-2010								27.96
	2010-2011								24.79
Male	2009-2010		6	70	19	4	23.4	23.4	26.09
	2010-2011	.	12	69	19	0	19.05	19.05	29.27
Female	2009-2010		2	46	48	4	52.08	52.08	44.15
	2010-2011	.	3	59	36	2	37.5	37.5	50.69

**PLAN TESTING:** 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2010			2011		
	School	District	State	School	District	State
Reading	15.3	15.3	16.2	15.6	15.6	16.4
Mathematics	15.8	15.8	16.5	16.3	16.3	16.8
English	14.5	14.5	15.8	14.7	14.7	15.7
Science	16.6	16.6	17.6	17.1	17.1	17.6
Composite	15.7	15.7	16.7	16.0	16.0	16.7

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

\* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	92.4%	2.0%	1.7%	70.6%	31.3%	3.4%	25.5%	11.6%	12.7%	15.1%
District	93.7%	0.9%	1.3%	70.6%	31.3%	3.4%	25.5%	11.6%	12.7%	15.1%
State	94.1%	2.4%	2.2%	76.7%	56.4%	2.4%	22.2%	6.1%	6.8%	6.0%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	2	0
Weapons Violations	0	0	0

### Procedures in Place In Our School for Drug and Weapons Detection:

The district employs a School Resource Officer and the school is in regular contact with local and state police agencies that will provide drug and bomb canines to the school. Random locker checks are in place. Staff is trained to be aware of suspicious activities and school administrators have metal detectors to use if a weapon is suspected. All administrators have two way radios and all principals carry a cell phone. All doors are kept locked and visitors must ring bell and sign in at office. There is a camera/recording system in place.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,285	18.0:1	100.0%	2.0:1
District	\$10,265	18.0:1	99.5%	2.4:1
State	\$10,864	16.0:1	77.4%	2.4:1

### How We Use Technology To Teach:

Every classroom has one or more computers. Every classroom has an LCD projector and five classrooms have a smart board. Every teacher and classroom has an electronic notebook. All teachers are trained in technology. Technology is integrated by individual teachers in the classroom. Students regularly use technology to present.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	400	220	17	885

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2011	School	16.50	18.50	18.10	18.10	18.00
	District	16.50	18.50	18.10	18.10	18.00
	State	18.00	18.50	19.00	19.00	18.80
2010	School	16.60	18.30	18.20	18.00	17.90
	District	16.60	18.30	18.20	18.00	17.90
	State	17.70	18.20	18.80	18.70	18.50

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2011	School	17.00	18.20	18.10	18.10	18.00
	District	17.00	18.20	18.10	18.10	18.00
	State	18.30	18.70	19.40	19.40	19.10
2010	School	15.90	17.70	18.20	17.50	17.50
	District	15.90	17.70	18.20	17.50	17.50
	State	18.30	18.70	19.40	19.40	19.10

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.8%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	81.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	0.6%
Average Years of Teaching Experience	9.8	9.3	11.7
Number of Teachers certified by the National Board for Professional Standards	1	8	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	17.6%	50.0%	32.4%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** FFA had a state winner that went on to compete in the nationals. TSA and FBLA both competed and won regionally and sent eight students to state competition as well as one student to national competition winner.

**Extracurricular Activities:** Gallatin County High School offers FFA, FEA, BETA, SADD, FBLA, TSA, FCA, Drama, Art Club, Student Council, Y Club, Spirit Club, Yearbook, Marching Band, Concert Band, Color Guard, Academic Team, and Spanish Club. Athletic Teams include Basketball, Football, Volleyball, Baseball, Softball, Tennis, Golf, Cross Country, and Soccer

**Awards & Recognitions:** Over forty percent of our graduating class received scholarships for college. We have one national board certified teacher and over seventy-five percent of our teachers have their Masters or Rank I certification.

**What We Are Doing To Improve:** Gallatin County High School strives for continuous improvement. The staff engages in on-going professional development that is presented by our instructional leadership team. Common assessments, Think Link, and learning checks are administered to all students to ensure student mastery of common core standards.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

