

Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	N	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2008-2009 school year



Gallatin County High School

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School Enrollment: 426

Our School Council

Roxann Booth	Joe Deters
Randy French	John Martin
Bobby Roland	Kaycee Thompson

Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Gallatin County High School educates 475 students in grades 9-12 and we have 37 qualified certified educators. Our goal is to build an atmosphere of a team where all members work for our students' individual achievement. Our mission is maximizing student learning and achievement. All of our professional staff members work to accomplish our goals, and everyone values students, parents, staff and community. Our curriculum is geared to prepare our students for post-secondary success. Our students are prepared to succeed and develop to their greatest potential.

How We Ensure Educational Equity: Staff and leadership work to specifically identify equity issues which relate to student learning. We currently utilize a collaborative setting in all classes. Instructional strategies and teaching methods are evaluated by the principal. The school council, department heads, instructional leadership team, and principal meet to discuss gaps in the educational process. Extended school services are provided. To ensure equity our school offers all courses open to all students regardless of gender, race, religion, or socio-economic background. We comply with all Title IX requirements.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Kentucky Core Content

Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	School	5%	6%	25%	14%	19%	13%	7%	11%	20%	21%
	District	5%	6%	25%	14%	19%	13%	7%	11%	20%	21%
	State	6%	6%	27%	26%	20%	20%	12%	9%	20%	20%
Apprentice	School	42%	37%	38%	50%	38%	40%	55%	62%	56%	40%
	District	42%	37%	38%	50%	38%	40%	55%	62%	56%	40%
	State	34%	33%	34%	33%	38%	38%	58%	56%	42%	40%
Proficient Distinguished	School	53%	57%	37%	36%	43%	48%	38%	27%	23%	40%
	District	53%	57%	37%	36%	43%	48%	38%	27%	23%	40%
	State	60%	62%	39%	41%	41%	41%	30%	35%	38%	41%

Readiness Assessment: 10th grade

students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

	PLAN					
	2008			2009		
	School	District	State	School	District	State
Reading	14.8	14.8	16.1	15.4	15.4	16.0
Mathematics	15.1	15.2	16.1	15.9	15.9	16.4
English	13.9	14.0	15.3	14.9	14.9	15.9
Science	16.5	16.5	17.2	17.2	17.2	17.4
Composite	15.2	15.3	16.3	15.9	15.9	16.6

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	92.4%	4.6%	4.8%	87.0%
District	94.4%	1.9%	3.2%	87.0%
State	94.2%	2.6%	2.3%	84.5%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
43.6%	4.0%	37.6%	1.0%	6.9%	6.9%
43.6%	4.0%	37.6%	1.0%	6.9%	6.9%
55.2%	2.4%	26.0%	5.0%	6.8%	4.7%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

The district employs a School Resource Officer and the school is in regular contact with local and state police agencies that will provide drug and bomb canines to the school. Random locker checks are in place as well as school wide drug testing for all students who participate in extra-curricular activities and who drive to school. Staff is trained to be aware of suspicious activities and school administrators have metal detectors to use if a weapon is suspected. All administrators have two-way radios and all principals carry a cell phone. All doors are kept locked and visitors must ring bell and sign in at office. School cameras are in place.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,022	16.0:1	72.2%	2.2:1
District	\$10,100	17.0:1	82.9%	2.6:1
State	\$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

Every classroom has one or more computers. Every classroom has an LCD projector and all classrooms have a smart board. Every teacher and classroom has an electronic notebook. All teachers are trained in technology. Technology is integrated by individual teachers in the classroom. Students regularly use technology to present.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	400	150	5	100

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2009	School	15.30	17.30	17.20	17.10	16.90
	District	15.30	17.30	17.20	17.10	16.90
	State	17.30	18.20	18.40	18.50	18.20
2008	School	14.40	17.20	17.10	17.30	16.70
	District	14.40	17.20	17.10	17.30	16.70
	State	17.30	18.10	18.50	18.70	18.30

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2009	School	15.00	17.60	17.70	18.40	17.40
	District	15.00	17.60	17.70	18.40	17.40
	State	18.30	18.70	19.40	19.40	19.10
2008	School	18.00	19.80	20.30	19.90	19.60
	District	18.00	19.80	20.30	19.90	19.60
	State	20.50	20.20	21.50	20.70	20.90

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	2.3%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.2%
Average Years of Teaching Experience	10.2	8.3	11.7
Number of Teachers certified by the National Board for Professional Standards	1	6	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	18.7%	40.6%	40.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: FFA Regional Contests competed in state competition. TSA and FBLA both competed and won regionally and sent students to state competition as well as one national competition. Cross country, boys golf, and girls basketball competed at the state level.

Extracurricular Activities: Gallatin County High School offers FFA, FEA, BETA, SADD, FBLA, TSA, FCA, Drama, Art Club, Student Council, Y Club, Spirit Club, Yearbook, Marching Band, Concert Band, Color Guard, Academic Team, and Spanish Club. Athletic Teams include Basketball, Football, Volleyball, Baseball, Softball, Tennis, Golf, Cross Country, and Soccer

Awards & Recognitions: Over sixty percent of our graduating class received scholarships for college. We have one national board certified teacher and over sixty five percent of our teachers have their Masters or Rank I certification.

What We Are Doing To Improve: Gallatin County High School strives for continuous improvement. The staff engages in on-going professional development that is presented by our instructional leadership team. Common assessments, Think Link, and learning checks are administered to all students to ensure student mastery of core content. ACT and PLAN prep are also implemented.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	102	52.94	105	57.14	103	36.89	96	36.46	103	42.72	96	47.92
White	99	52.53	102	56.86	99	37.37	92	36.96	99	43.43	92	47.83
African-American	0	-	0	-	1	-	1	-	1	-	1	-
Asian	1	-	0	-	0	-	1	-	0	-	1	-
Hispanic	1	-	2	-	1	-	1	-	1	-	1	-
Free/Red Lunch	43	53.49	55	56.36	40	37.50	39	30.77	40	42.50	39	46.15
Non-Free/Red Lunch	59	52.54	50	58.00	63	36.51	57	40.35	63	42.86	57	49.12
Limited English	0	-	0	-	0	-	0	-	0	-	0	-
Non-Limited English	102	52.94	105	57.14	103	36.89	96	36.46	103	42.72	96	47.92
Disability	7	-	15	26.67	7	-	7	-	7	-	7	-
Non-Disability	95	54.74	90	62.22	96	38.54	89	37.08	96	44.79	89	50.56
Migrant	0	-	0	-	0	-	0	-	0	-	0	-
Non-Migrant	102	52.94	105	57.14	103	36.89	96	36.46	103	42.72	96	47.92
Female	50	60.00	55	72.73	54	35.19	47	40.43	54	38.89	47	51.06
Male	52	46.15	50	40.00	49	38.78	49	32.65	49	46.94	49	44.90
Percentage Tested	102	100.00	105	100.00	103	100.00	96	100.00	103	100.00	96	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.