

## Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

### NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

# DISTRICT REPORT CARD

## for the 2008-2009 school year



## Gallatin County

Ms. Dorothy Perkins, Superintendent  
75 Boardwalk  
Warsaw, KY 41095

Phone: (859) 567-1820, Fax: (859) 567-4528  
Email: Dorothy.Perkins@gallatin.kyschools.us

District Enrollment: 1,543

### Our School Board Members

Becky Burgett  
Anita McFarland  
Dorothy Perkins  
Sonya Giles  
David Morris  
Joanie Rogers

**Dear Parents/Guardians:** This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Teachers, administrators, and support staff care about our school district and go above and beyond in servicing the students of Gallatin County Schools. Our district has grown in the last several years and we now have 1642 students in preschool through grade 12. A comprehensive academic program is offered as well as extra-curricular activities to all students. The learning potential is enhanced by the delivery of great instruction and dedicated staff. Our district is a rural community along the Ohio River and within one hour of Lexington, Louisville, and Cincinnati. Recently, the former Upper Elementary/Middle School was torn down and students are now housed in a new building. We offer a welcoming atmosphere and challenging coursework for students. "Maximizing Student Learning and Achievement" defines our mission to educate young people. Our academic coursework, extracurricular activities, and athletic programs reflect our belief that everything we do is student-centered.

### How Our School Ensures

**Educational Equity:** To ensure that all students will achieve at a high level regardless of race, gender, socio-economic status, or disability, student needs are assessed at each building level. Each school analyzes its assessment data to identify unmet needs and find ways to serve all students. The district as well as each school implements an improvement plan to eliminate differences in academic performance disaggregated by race, gender, socio-economic status, and special populations. All students are given equal opportunity to participate in academic as well as extracurricular activities.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Elementary KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	4%	4%	11%	12%	6%	2%	8%	5%	8%	10%
	State	6%	6%	10%	10%	7%	6%	7%	6%	11%	10%
Apprentice	District	20%	25%	28%	25%	23%	23%	52%	52%	27%	34%
	State	21%	20%	21%	20%	24%	24%	41%	38%	30%	29%
Proficient Distinguished	District	76%	70%	61%	63%	72%	75%	39%	44%	64%	56%
	State	73%	74%	70%	70%	69%	70%	53%	55%	60%	61%

Middle School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	10%	8%	22%	16%	19%	17%	10%	10%	8%	20%
	State	7%	7%	16%	13%	10%	11%	9%	8%	12%	12%
Apprentice	District	35%	38%	28%	27%	35%	30%	67%	66%	41%	36%
	State	27%	26%	28%	26%	30%	27%	52%	50%	31%	32%
Proficient Distinguished	District	55%	54%	49%	57%	46%	53%	23%	23%	51%	44%
	State	67%	67%	57%	61%	60%	63%	39%	42%	58%	56%

High School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	5%	6%	25%	14%	19%	13%	7%	11%	20%	21%
	State	6%	6%	27%	26%	20%	20%	12%	9%	20%	20%
Apprentice	District	42%	37%	38%	50%	38%	40%	55%	62%	56%	40%
	State	34%	33%	34%	33%	38%	38%	58%	56%	42%	40%
Proficient Distinguished	District	53%	57%	37%	36%	43%	48%	38%	27%	23%	40%
	State	60%	62%	39%	41%	41%	41%	30%	35%	38%	41%

**Readiness Assessment:** 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE				
2008		2009		
	District	State	District	State
Reading	12.9	13.7	12.4	13.9
Mathematics	13.8	14.4	13.8	14.6
English	12.4	13.7	11.9	13.8
Science	14.9	15.8	14.7	16.0
Composite	13.6	14.5	13.3	14.7

PLAN				
2008		2009		
	District	State	District	State
Reading	14.8	16.1	15.4	16.0
Mathematics	15.2	16.1	15.9	16.4
English	14.0	15.3	14.9	15.9
Science	16.5	17.2	17.2	17.4
Composite	15.3	16.3	15.9	16.6

**Other Measures:** The third component of the Kentucky Testing System is our district's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	94.4%	1.9%	3.2%	87.0%
State	94.2%	2.6%	2.3%	84.5%

### Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
43.6%	4.0%	37.6%	1.0%	6.9%	6.9%
55.2%	2.4%	26.0%	5.0%	6.8%	4.7%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

NAEP Achievement Level Percentages				
Grade 8	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

NAEP Participation Rates		
Grade 8	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	1	0	1
Drug Violation	0	0	0
Weapons Violations	0	0	0

## Procedures in Place in Our School for Drug and Weapons Detection:

Suspensions of drugs and weapons are reported to building principals for disciplinary actions according to board policy. A Resource Officer, local police officers and metal detectors are used periodically for detection and are readily available when needed. All students and parents are given a handbook with related policies. Administrators carry cell phones for immediate communication. Crisis management training is provided for administrators and staff. Visitors are required to check in at school offices. There are extensive camera systems in place in the hallways, grounds, and gym areas of the school buildings.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$10,100	17.0:1	82.9%	2.6:1
State	\$10,301	16.0:1	77.7%	2.8:1

## How We Use Technology To Teach:

Students have the opportunity to use the internet to research topics to support their learning. Students utilize digital cameras, classroom computers as well as laptop computers for learning. Staff also utilizes technology to enhance their instruction with the use of whiteboards and projectors. They have laptop computers to instruct, communicate with parents through email and maintain grade reports and IEP's. Schools utilize technology-based programs such as Accelerated Reader, Accelerated Math, and on-line classes.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1,212	256	12	1,209

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	15.3	17.3	17.2	17.1	16.9
	State	17.3	18.2	18.4	18.5	18.2
2008	District	14.4	17.2	17.1	17.3	16.7
	State	17.3	18.1	18.5	18.7	18.3

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	15.0	17.6	17.7	18.4	17.4
	State	18.3	18.7	19.4	19.4	19.1
2008	District	18.0	19.8	20.3	19.9	19.6
	State	20.5	20.2	21.5	20.7	20.9

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	2.3%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.2%
Average Years of Teaching Experience	8.3%	11.7%
Number of Teachers certified by the National Board for Professional Standards	6	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	29.5%	48.1%	22.5%	0.0%	0.0%	100%

## Other Important Information About Our District

**State Contest Results:** Students in the district competed at the state level for National Geographic Geography Bee, TIP Program, FBLA and TSA program.

**Extracurricular Activities:** Extracurricular activities include Academic Team, Honor Club, STLP, Homework Huddle, 4-H, Student Council, Bluegrass Band, Concert Band, Color Guard, Yearbook, FFA, BETA, SADD, Drama, FBLA, FCA, TSA, Art Club, Y-Club, Spirit Club, and Spanish Club. Sports include football, basketball, soccer, volleyball, tennis, softball, baseball, cheerleading, and cross country.

**Awards & Recognitions:** Students are rewarded for their attendance, behavior, art talent, Straight A's, All A's and B's, Principal's Award, Student-of-the-Month, and Student-of-the-Year.

**What We Are Doing To Improve:** The District continues to support staff professional development to improve student achievement. Through Literacy First strategies, Accelerated Math, Extended School Services, the Comprehensive Improvement Plans, and technology, student achievement continues to excel. The staff and administration work with community members as well as our parents to impact student achievement.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	786	63.49	805	61.86	787	52.48	796	57.16	350	54.00	311	59.49
White	727	63.96	738	62.60	727	52.68	728	57.14	320	55.63	288	59.38
African-American	9	-	7	-	10	-	8	-	4	-	4	-
Asian	2	-	1	-	1	-	2	-	0	-	2	-
Hispanic	28	-	35	-	28	-	34	-	17	-	9	-
Free/Red Lunch	446	59.87	502	55.38	443	49.89	486	52.47	187	52.41	178	57.87
Non-Free/Red Lunch	340	68.24	303	72.61	344	55.81	310	64.52	163	55.83	133	61.65
Limited English	4	-	9	-	4	-	9	-	1	-	2	-
Non-Limited English	782	63.55	792	62.25	783	52.49	783	57.09	349	54.15	308	59.74
Disability	112	-	126	-	112	-	118	-	42	-	39	-
Non-Disability	674	66.32	679	64.95	675	54.81	678	59.88	308	56.82	272	59.56
Migrant	1	-	0	-	1	-	0	-	1	-	0	-
Non-Migrant	785	63.44	805	61.86	786	52.54	796	57.16	349	54.15	311	59.49
Female	375	70.93	388	69.33	379	54.09	380	57.63	173	52.60	150	63.33
Male	411	56.69	417	54.92	408	50.98	416	56.73	177	55.37	161	55.90
Percentage Tested	788	99.75	807	99.75	789	99.75	798	99.75	351	99.72	311	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select **School Report Card** from the blue navigation bar at the left of the screen. Next, select **Expanded Data** and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.00%	0.00%	0.00%

**This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.**

School Name	Count
Gallatin County Elementary School	0