

# SCHOOL REPORT CARD

for the 2009-2010 school year



## Gallatin County High School

Mrs. Roxann Booth, Principal  
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**School Enrollment: 457**

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Gallatin County High School educates 500 students in grades 9-12 and we have 38 qualified certified teachers. Our goal is to build an atmosphere of a team where all members work for our students' individual achievement. Our mission is maximizing student learning and achievement. All of our professional staff members work to accomplish our goals, and everyone values students, parents, staff and community. Our curriculum is geared to prepare our students for post-secondary success and to be college and career ready. Our students are prepared to succeed and develop to their greatest potential.

**How We Ensure Educational Equity:** Staff and leadership work to specifically identify equity issues which relate to student learning. We currently utilize a collaborative setting in all classes. Instructional strategies and teaching methods are evaluated by the principal. The school council, department heads, instructional leadership team, and principal meet to discuss gaps in the educational process. Extended school services are provided through a daytime waiver. To ensure equity our school offers all courses open to all students regardless of gender, race, religion, or socio-economic background. We comply with all Title IX requirements.

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### Our School Council

Sheila Ackermann

Roxann Booth

JP Epifanio

Angela Baker

Jennifer Brown

Kaycee Thompson

# School NCLB Accountability Reporting Annual Yearly Progress

| Student Group                      | Reading        |          |        |                                    |          |       | Mathematics    |          |        |                                    |          |       | Science        |          |        | Other Academic Indicators                                |               |              |                               |          |       |
|------------------------------------|----------------|----------|--------|------------------------------------|----------|-------|----------------|----------|--------|------------------------------------|----------|-------|----------------|----------|--------|--|---------------|--------------|-------------------------------|----------|-------|
|                                    | Percent Tested |          |        | Percent Proficient & Distinguished |          |       | Percent Tested |          |        | Percent Proficient & Distinguished |          |       | Percent Tested |          |        | Proficient & Distinguished % (Novice %) Elem. And Middle |               |              | Graduation Rate (High School) |          |       |
|                                    | Goal 95%       |          |        | Goal 59.63%                        |          |       | Goal 95%       |          |        | Goal 59.88%                        |          |       |                |          |        | Goal 86.75%  |               |              |                               |          |       |
|                                    | School         | District | State  | School                             | District | State | School         | District | State  | School                             | District | State | School         | District | State  | School   | District      | State        | School                        | District | State |
| All Students                       | 100            | 100      | 99.92  | 51.83                              | 64.54    | 71.86 | 100            | 100      | 99.92  | 48.54                              | 57.88    | 64.14 | 100            | 100      | 99.91  |  | 51.30 (10.04) | 56.88 (8.23) | 71.76                         | 71.76    | 83.92 |
| African-American                   |                |          | 99.83  |                                    |          | 53.79 |                |          | 99.83  |                                    |          | 41.79 |                |          | 99.82  |  |               |              |                               |          |       |
| American Indian/<br>Native Alaskan |                |          | 99.63  |                                    |          | 65.16 |                |          | 99.63  |                                    |          | 57.41 |                |          | 100.00 |  |               |              |                               |          |       |
| Asian/Pacific<br>Islander          |                |          | 99.98  |                                    |          | 79.60 |                |          | 99.98  |                                    |          | 80.07 |                |          | 100.00 |  |               |              |                               |          |       |
| Hispanic                           |                |          | 99.85  |                                    |          | 65.19 |                |          | 99.85  |                                    |          | 57.86 |                |          | 99.92  |  |               |              |                               |          |       |
| White                              | 100            | 100      | 99.93  | 51.17                              | 64.78    | 74.37 | 100            | 100      | 99.93  | 48.04                              | 58.37    | 67.08 | 100            | 100      | 99.92  |  |               |              |                               |          |       |
| Students with<br>Disabilities      |                | 100      | 99.89  |                                    | 40.31    | 48.69 |                | 100      | 99.89  |                                    | 26.4     | 43.41 |                |          | 99.87  |  |               |              |                               |          |       |
| Limited English<br>Proficiency     |                |          | 99.97  |                                    |          | 58.25 |                |          | 99.97  |                                    |          | 45.31 |                |          | 100.00 |  |               |              |                               |          |       |
| Economically<br>Disadvantaged      | 100            | 100      | 99.91  | 48.84                              | 57.37    | 63.45 | 100            | 100      | 99.91  | 44.07                              | 52.07    | 55.35 | 100            | 100      | 99.90  |  |               |              |                               |          |       |
| Migrant                            |                |          | 100.00 |                                    |          | 59.38 |                |          | 100.00 |                                    |          | 53.96 |                |          | 100.00 |  |               |              |                               |          |       |
| Male                               | 100            | 100      | 99.91  | 38.24                              | 59.42    | 66.59 | 100            | 100      | 99.91  | 40.43                              | 55.53    | 63.04 |                | 100      | 99.88  |  |               |              |                               |          |       |
| Female                             | 100            | 100      | 99.93  | 60                                 | 70.5     | 77.45 | 100            | 100      | 99.93  | 55.36                              | 60.41    | 65.32 | 100            | 100      | 99.94  |  |               |              |                               |          |       |

| Testing Year | Adequate Yearly Progress (AYP) Summary |             |             |
|--------------|--|-------------|-------------|
|              | Reading                                | Mathematics | Overall AYP |
| 2001-02      | N/A                                    | N/A         | N/A         |
| 2002-03      | N                                      | N           | N           |
| 2003-04      | Y                                      | Y           | Y           |
| 2004-05      | Y                                      | Y           | Y           |
| 2005-06      | Y                                      | Y           | Y           |
| 2006-07      | Y                                      | Y           | Y           |
| 2007-08      | Y                                      | Y           | N           |
| 2008-09      | Y                                      | N           | N           |
| 2009-10      | Y                                      | Y           | N           |
| 2010-11      |  |             |             |
| 2011-12      |  |             |             |
| 2012-13      |  |             |             |
| 2013-14      |  |             |             |

| School Year | Consequences |                                 |
|-------------|--------------|---------------------------------|
|             | Title I      | School Status                   |
| 2002-03     |              |                                 |
| 2003-04     | N            |                                 |
| 2004-05     | N            |                                 |
| 2005-06     | N            |                                 |
| 2006-07     | N            |                                 |
| 2007-08     | N            |                                 |
| 2008-09     | N            |                                 |
| 2009-10     | N            | Eligible for State Assistance 1 |
| 2010-11     | N            | Eligible for State Assistance 2 |
| 2011-12     |              |                                 |
| 2012-13     |              |                                 |
| 2013-14     |              |                                 |
| 2014-15     |              |                                 |

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

| School Assessment                  |             | Grade 10 - Reading |                 |                     |                     |                        | 2009-2010                                   |   |  |
|------------------------------------|-------------|--------------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| Student Group                      | School Year | School Percent     |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|                                    |             | Tested Students    | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2008-2009   | 100                | 6               | 37                  | 53                  | 4                      | 57.14                                       | 57.14   | 61.84                                      |
|                                    | 2009-2010   | 100                | 11              | 42                  | 46                  | 1                      | 46.9  | 46.9  | 61.33                                      |
| African-American                   | 2008-2009   |                    |                 |                     |                     |                        |   |   | 44.25                                      |
|                                    | 2009-2010   | --                 | --              | --                  | --                  | --                     | --  | --  | 43.87                                      |
| American Indian/<br>Native Alaskan | 2008-2009   | --                 | --              | --                  | --                  | --                     | --  | --  | 69.35                                      |
|                                    | 2009-2010   |                    |                 |                     |                     |                        |   |   | 56.25                                      |
| Asian/Pacific<br>Islander          | 2008-2009   |                    |                 |                     |                     |                        |   |   | 74.72                                      |
|                                    | 2009-2010   |                    |                 |                     |                     |                        |   |   | 70.26                                      |
| Hispanic                           | 2008-2009   | --                 | --              | --                  | --                  | --                     | --  | --  | 52.7                                       |
|                                    | 2009-2010   |                    |                 |                     |                     |                        |   |   | 48.4                                       |
| White                              | 2008-2009   | 100                | 6               | 37                  | 53                  | 4                      | 56.86                                       | 56.86   | 64.28                                      |
|                                    | 2009-2010   | 100                | 11              | 43                  | 45                  | 1                      | 45.95                                       | 45.95   | 63.85                                      |
| Students with<br>Disabilities      | 2008-2009   | 100                | 27              | 47                  | 27                  | 0                      | 26.67                                       | 26.67   | 22.98                                      |
|                                    | 2009-2010   | 100                | 14              | 71                  | 14                  | 0                      | 14.29                                       | 14.29   | 27.01                                      |
| Limited English<br>Proficiency     | 2008-2009   |                    |                 |                     |                     |                        |   |   | 27.23                                      |
|                                    | 2009-2010   |                    |                 |                     |                     |                        |   |   | 15.83                                      |
| Economically<br>Disadvantaged      | 2008-2009   | 100                | 7               | 36                  | 55                  | 2                      | 56.36                                       | 56.36   | 51.45                                      |
|                                    | 2009-2010   | 100                | 14              | 43                  | 43                  | 0                      | 43.24                                       | 43.24   | 49.66                                      |
| Migrant                            | 2008-2009   |                    |                 |                     |                     |                        |   |   | 50.94                                      |
|                                    | 2009-2010   |                    |                 |                     |                     |                        |   |   | 41.3                                       |
| Male                               | 2008-2009   | 100                | 8               | 52                  | 38                  | 2                      | 40  | 40  | 53.84                                      |
|                                    | 2009-2010   | 100                | 12              | 50                  | 38                  | 0                      | 38.24                                       | 38.24   | 54.44                                      |
| Female                             | 2008-2009   | 100                | 4               | 24                  | 67                  | 5                      | 72.73                                       | 72.73   | 70.28                                      |
|                                    | 2009-2010   | 100                | 9               | 31                  | 58                  | 2                      | 60  | 60  | 68.66                                      |

# School Assessment

# Grade 11 - Mathematics

# 2009-2010

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2008-2009   | 98              | 14              | 50                  | 31                  | 5                      | 36.46                                       | 36.46   | 41.19                                      |
|                                    | 2009-2010   | 100             | 28              | 23                  | 35                  | 14                     | 48.54                                       | 48.54   | 40.28                                      |
| African-American                   | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 20.82                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 21.11                                      |
| American Indian/<br>Native Alaskan | 2008-2009   |                 |                 |                     |                     |                        |   |   | 34.48                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 25.45                                      |
| Asian/Pacific<br>Islander          | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 69.71                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 68.2                                       |
| Hispanic                           | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 34.26                                      |
|                                    | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | --  | 31.37                                      |
| White                              | 2008-2009   | 97.9            | 14              | 49                  | 32                  | 5                      | 36.96                                       | 36.96   | 43.61                                      |
|                                    | 2009-2010   | 100             | 28              | 24                  | 35                  | 13                     | 48.04                                       | 48.04   | 42.65                                      |
| Students with<br>Disabilities      | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 15.93                                      |
|                                    | 2009-2010   | 100             | 80              | 0                   | 20                  | 0                      | 20  | 20  | 17.55                                      |
| Limited English<br>Proficiency     | 2008-2009   |                 |                 |                     |                     |                        |   |   | 20.52                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 14.29                                      |
| Economically<br>Disadvantaged      | 2008-2009   | 95.2            | 23              | 46                  | 28                  | 3                      | 30.77                                       | 30.77   | 28.1                                       |
|                                    | 2009-2010   | 100             | 34              | 22                  | 36                  | 8                      | 44.07                                       | 44.07   | 28.65                                      |
| Migrant                            | 2008-2009   |                 |                 |                     |                     |                        |   |   | 29.46                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 31.01                                      |
| Male                               | 2008-2009   | 100             | 18              | 49                  | 24                  | 8                      | 32.65                                       | 32.65   | 40.63                                      |
|                                    | 2009-2010   | 100             | 38              | 21                  | 30                  | 11                     | 40.43                                       | 40.43   | 39.16                                      |
| Female                             | 2008-2009   | 96              | 9               | 51                  | 38                  | 2                      | 40.43                                       | 40.43   | 41.76                                      |
|                                    | 2009-2010   | 100             | 20              | 25                  | 39                  | 16                     | 55.36                                       | 55.36   | 41.44                                      |

# School Assessment

# Grade 11 - Science

# 2009-2010

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2008-2009   | 98              | 13              | 40                  | 42                  | 6                      | 47.92                                       | 47.92   | 41.23                                      |
|                                    | 2009-2010   | 100             | 16              | 47                  | 33                  | 5                      | 37.86                                       | 37.86   | 41.14                                      |
| African-American                   | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 17.92                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 17.93                                      |
| American Indian/<br>Native Alaskan | 2008-2009   |                 |                 |                     |                     |                        |   |   | 36.21                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 43.64                                      |
| Asian/Pacific<br>Islander          | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 58.51                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 56.58                                      |
| Hispanic                           | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 31.71                                      |
|                                    | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | --  | 28.98                                      |
| White                              | 2008-2009   | 97.9            | 12              | 40                  | 41                  | 7                      | 47.83                                       | 47.83   | 44.21                                      |
|                                    | 2009-2010   | 100             | 16              | 47                  | 32                  | 5                      | 37.25                                       | 37.25   | 44.25                                      |
| Students with<br>Disabilities      | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 18.32                                      |
|                                    | 2009-2010   | 100             | 70              | 10                  | 10                  | 10                     | 20  | 20  | 17.79                                      |
| Limited English<br>Proficiency     | 2008-2009   |                 |                 |                     |                     |                        |   |   | 8.64                                       |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 6.38                                       |
| Economically<br>Disadvantaged      | 2008-2009   | 95.2            | 23              | 31                  | 46                  | 0                      | 46.15                                       | 46.15   | 28.75                                      |
|                                    | 2009-2010   | 100             | 20              | 49                  | 25                  | 5                      | 30.51                                       | 30.51   | 29.38                                      |
| Migrant                            | 2008-2009   |                 |                 |                     |                     |                        |   |   | 34.82                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 34.88                                      |
| Male                               | 2008-2009   | 100             | 18              | 37                  | 33                  | 12                     | 44.9  | 44.9  | 45.37                                      |
|                                    | 2009-2010   | 100             | 23              | 38                  | 32                  | 6                      | 38.3  | 38.3  | 43.43                                      |
| Female                             | 2008-2009   | 96              | 6               | 43                  | 51                  | 0                      | 51.06                                       | 51.06   | 37.03                                      |
|                                    | 2009-2010   | 100             | 9               | 54                  | 34                  | 4                      | 37.5  | 37.5  | 38.77                                      |

# School Assessment

# Grade 11 - Social Studies

# 2009-2010

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2008-2009   | 98              | 21              | 40                  | 29                  | 10                     | 39.58                                       | 39.58   | 40.68                                      |
|                                    | 2009-2010   | 100             | 23              | 52                  | 18                  | 6                      | 24.27                                       | 24.27   | 39.86                                      |
| African-American                   | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 24.42                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 22.03                                      |
| American Indian/<br>Native Alaskan | 2008-2009   |                 |                 |                     |                     |                        |   |   | 50   |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 40   |
| Asian/Pacific<br>Islander          | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 62.03                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 56.8                                       |
| Hispanic                           | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 28.7                                       |
|                                    | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | --  | 29.41                                      |
| White                              | 2008-2009   | 97.9            | 21              | 40                  | 28                  | 11                     | 39.13                                       | 39.13   | 42.77                                      |
|                                    | 2009-2010   | 100             | 24              | 52                  | 19                  | 6                      | 24.51                                       | 24.51   | 42.2                                       |
| Students with<br>Disabilities      | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 17.76                                      |
|                                    | 2009-2010   | 100             | 60              | 20                  | 20                  | 0                      | 20  | 20  | 17.55                                      |
| Limited English<br>Proficiency     | 2008-2009   |                 |                 |                     |                     |                        |   |   | 8.21                                       |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 5.87                                       |
| Economically<br>Disadvantaged      | 2008-2009   | 95.2            | 28              | 33                  | 28                  | 10                     | 38.46                                       | 38.46   | 27.67                                      |
|                                    | 2009-2010   | 100             | 29              | 58                  | 12                  | 2                      | 13.56                                       | 13.56   | 27.96                                      |
| Migrant                            | 2008-2009   |                 |                 |                     |                     |                        |   |   | 29.46                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 26.36                                      |
| Male                               | 2008-2009   | 100             | 24              | 37                  | 22                  | 16                     | 38.78                                       | 38.78   | 40.97                                      |
|                                    | 2009-2010   | 100             | 28              | 47                  | 19                  | 6                      | 25.53                                       | 25.53   | 38.14                                      |
| Female                             | 2008-2009   | 96              | 17              | 43                  | 36                  | 4                      | 40.43                                       | 40.43   | 40.39                                      |
|                                    | 2009-2010   | 100             | 20              | 57                  | 18                  | 5                      | 23.21                                       | 23.21   | 41.65                                      |

# School Assessment

# Grade 12 - Writing On-Demand

# 2009-2010

| Student Group                      | School Year | School Percent  |                 |                     |                     |                        | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
|                                    |             | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students |   |   |  |
| All Students                       | 2008-2009   |                 | 11              | 62                  | 27                  | 0                      | 27.18                                       | 27.18   | 34.97                                      |
|                                    | 2009-2010   |                 | 4               | 58                  | 34                  | 4                      | 37.89                                       | 37.89   | 35.04                                      |
| African-American                   | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 25.91                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 26.94                                      |
| American Indian/<br>Native Alaskan | 2008-2009   |                 |                 |                     |                     |                        |   |   | 31.25                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 29.82                                      |
| Asian/Pacific<br>Islander          | 2008-2009   |                 |                 |                     |                     |                        |   |   | 54.35                                      |
|                                    | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | --  | 55.46                                      |
| Hispanic                           | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 29.01                                      |
|                                    | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | --  | 29.94                                      |
| White                              | 2008-2009   |                 | 11              | 62                  | 27                  | 0                      | 27.27                                       | 27.27   | 36.02                                      |
|                                    | 2009-2010   |                 | 4               | 59                  | 32                  | 4                      | 36.26                                       | 36.26   | 35.75                                      |
| Students with<br>Disabilities      | 2008-2009   | --              | --              | --                  | --                  | --                     | --  | --  | 12.74                                      |
|                                    | 2009-2010   | --              | --              | --                  | --                  | --                     | --  | --  | 16.28                                      |
| Limited English<br>Proficiency     | 2008-2009   |                 |                 |                     |                     |                        |   |   | 14.2                                       |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 13.71                                      |
| Economically<br>Disadvantaged      | 2008-2009   |                 | 11              | 62                  | 27                  | 0                      | 26.67                                       | 26.67   | 24.79                                      |
|                                    | 2009-2010   |                 | 6               | 63                  | 31                  | 0                      | 31.43                                       | 31.43   | 25.68                                      |
| Migrant                            | 2008-2009   |                 |                 |                     |                     |                        |   |   | 24.24                                      |
|                                    | 2009-2010   |                 |                 |                     |                     |                        |   |   | 27.96                                      |
| Male                               | 2008-2009   |                 | 18              | 61                  | 22                  | 0                      | 21.57                                       | 21.57   | 25.54                                      |
|                                    | 2009-2010   |                 | 6               | 70                  | 19                  | 4                      | 23.4  | 23.4  | 26.09                                      |
| Female                             | 2008-2009   |                 | 4               | 63                  | 33                  | 0                      | 32.69                                       | 32.69   | 44.26                                      |
|                                    | 2009-2010   |                 | 2               | 46                  | 48                  | 4                      | 52.08                                       | 52.08   | 44.15                                      |

**PLAN TESTING:** 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

| PLAN        |        |          |       |        |          |       |
|-------------|--------|----------|-------|--------|----------|-------|
|             | 2009   |          |       | 2010   |          |       |
|             | School | District | State | School | District | State |
| Reading     | 15.4   | 15.4     | 16.0  | 15.3   | 15.3     | 16.2  |
| Mathematics | 15.9   | 15.9     | 16.4  | 15.8   | 15.8     | 16.5  |
| English     | 14.9   | 14.9     | 15.9  | 14.5   | 14.5     | 15.8  |
| Science     | 17.2   | 17.2     | 17.4  | 16.6   | 16.6     | 17.6  |
| Composite   | 15.9   | 15.9     | 16.6  | 15.7   | 15.7     | 16.7  |

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

\* The percent of students who had to repeat the grade.

| Transition to Adult Life |                 |                |              |                 |         |          |       |                   |                  |                |
|--------------------------|-----------------|----------------|--------------|-----------------|---------|----------|-------|-------------------|------------------|----------------|
|                          | Attendance Rate | Retention Rate | Dropout Rate | Graduation Rate | College | Military | Work  | Voc/Tech Training | Work & PT School | Not Successful |
| School                   | 92.5%           | 1.2%           | 1.4%         | 71.8%           | 22.2%   | 3.0%     | 40.4% | 5.1%              | 13.1%            | 16.2%          |
| District                 | 94.2%           | 0.7%           | 1.3%         | 71.8%           | 22.2%   | 3.0%     | 40.4% | 5.1%              | 13.1%            | 16.2%          |
| State                    | 94.2%           | 2.8%           | 2.0%         | 83.9%           | 56.4%   | 2.4%     | 22.8% | 6.3%              | 6.5%             | 5.6%           |

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign in | All Parents Received the District Discipline Code | % Classrooms with Outside Line |
|----------------------------------|---|--------------------------------|
| Y                                | Y   | 100%                           |

| Violation          | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st Degree Assault | 0                       | 0                       | 0                      |
| Drug Violation     | 4                       | 4                       | 0                      |
| Weapons Violations | 0                       | 0                       | 0                      |

### Procedures in Place In Our School for Drug and Weapons Detection:

The district employs a School Resource Officer and the school is in regular contact with local and state police agencies that will provide drug and bomb canines to the school. Random locker checks are in place as well as school wide drug testing for all students' participation in extra-curricular activities and who drive to school. Staff is trained to be aware of suspicious activities and school administrators have metal detectors to use if a weapon is suspected. All administrators have two way radios and all principals carry a cell phone. All doors are kept locked and visitors must ring bell and sign in at office. There is a camera system in place.

## Student Resources

|            | Spending per Student | Student/Teacher Ratio | % Computers 5 Years Old or Less | Students per Internet Connected Computer |
|------------|----------------------|-----------------------|---------------------------------|--|
| Our School | \$6,935              | 19.0:1                | 100.0%                          | 2.8:1                                    |
| District   | \$10,006             | 17.0:1                | 91.6%                           | 2.6:1                                    |
| State      | \$10,742             | 15.0:1                | 76.6%                           | 2.7:1                                    |

### How We Use Technology To Teach:

Every classroom has one or more computers. Every classroom has an LCD projector and five classrooms have a smart board. Every teacher and classroom has an electronic notebook. All teachers are trained in technology. Technology is integrated by individual teachers in the classroom. Students regularly use technology to present.

## Parental Involvement

|            | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 327   | 185  | 17  | 660                  |

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

|      |          | 11th Grade ACT Scores |       |         |         |           |
|------|----------|-----------------------|-------|---------|---------|-----------|
|      |          | English               | Math  | Reading | Science | Composite |
| 2010 | School   | 16.60                 | 18.30 | 18.20   | 18.00   | 17.90     |
|      | District | 16.60                 | 18.30 | 18.20   | 18.00   | 17.90     |
|      | State    | 17.70                 | 18.20 | 18.80   | 18.70   | 18.50     |
| 2009 | School   | 15.30                 | 17.30 | 17.20   | 17.10   | 16.90     |
|      | District | 15.30                 | 17.30 | 17.20   | 17.10   | 16.90     |
|      | State    | 17.30                 | 18.20 | 18.40   | 18.50   | 18.20     |

|      |          | Graduating Senior ACT Scores |       |         |         |           |
|------|----------|------------------------------|-------|---------|---------|-----------|
|      |          | English                      | Math  | Reading | Science | Composite |
| 2010 | School   | 15.90                        | 17.70 | 18.20   | 17.50   | 17.50     |
|      | District | 15.90                        | 17.70 | 18.20   | 17.50   | 17.50     |
|      | State    | 18.30                        | 18.70 | 19.40   | 19.40   | 19.10     |
| 2009 | School   | 15.00                        | 17.60 | 17.70   | 18.40   | 17.40     |
|      | District | 15.00                        | 17.60 | 17.70   | 18.40   | 17.40     |
|      | State    | 18.30                        | 18.70 | 19.40   | 19.40   | 19.10     |

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

|  | School | District | State |
|--|--------|----------|-------|
| % of Teachers with Emergency or Provisional Certification                                    | 3.1%   | 6.0%     | 1.1%  |
| % of Classes Taught by Teachers who Participated in Content-Focused Professional Development | 100.0% | 100.0%   | NA    |
| % of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers                   | 3.1%   | 4.0%     | 1.7%  |
| Average Years of Teaching Experience   | 9.0    | 8.1      | 11.7  |
| Number of Teachers certified by the National Board for Professional Standards                | 1      | 7        | 1,704 |

|   | B.A./B.S. | M.A./M.S. | Rank I | Specialist | Ph.D./Ed.D. | Total Teachers |
|---|-----------|-----------|--------|------------|-------------|----------------|
| Professional Qualifications of all Teachers in the School | 15.6%     | 56.3%     | 28.1%  | 0.0%       | 0.0%        | 100%           |

## Other Important Information About Our School

**State Contest Results:** FFA had a state winner that went on to compete in the nationals. TSA and FBLA both competed and won regionally and sent seven students to state competition as well as three students to national competition winner.

**Extracurricular Activities:** Gallatin County High School offers FFA, FEA, BETA, SADD, FBLA, TSA, FCA, Drama, Art Club, Student Council, Y Club, Spirit Club, Yearbook, Marching Band, Concert Band, Color Guard, Academic Team, and Spanish Club. Athletic Teams include Basketball, Football, Volleyball, Baseball, Softball, Tennis, Golf, Cross Country, and Soccer

**Awards & Recognitions:** Over sixty-five percent of our graduating class received scholarships for college. We have two national board certified teachers and over seventy percent of our teachers have their Masters or Rank I certification.

**What We Are Doing To Improve:** Gallatin County High School strives for continuous improvement. The staff engages in on-going professional development that is presented by our instructional leadership team. Common assessments, Think Link, and learning checks are administered to all students to ensure student mastery of core content.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

